

Sherlock Holmes Report

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To the members of the Jan Stauber Grant Program at the Beacon Society,

Thank you for providing so many creative and educational opportunities for the students at Shawnee High School. Through your generosity we were able to add new titles to our collection where not only have students and teachers enjoyed reading the classic stories of Sherlock Holmes for pleasure, but they have immensely enjoyed activities during WolfTime. It is my pleasure to provide you with the following report that showcases a few of the ways that the grant has been applied and please know that many more activities are still to come.

A description of the completed project:

Once the grant was received, over 20 copies of various Sherlock Holmes books were purchased and while we eagerly awaited their arrivals book promos were sent to students Canvas and the school library Canvas. In addition, a WolfTime was hosted where students learned about the titles that were going to be added to the collection and those in attendance were able to place holds for titles that they would like to have access to first.

A display was made to showcase the new titles not claimed once the books came in and a lunch trivia session was held to promote the books where students enjoyed answering questions about detective stories. During another scheduled WolfTime, students completed a book tasting where they read a preselected chapter of one of the books and completed a short summary/ prediction of what they thought would happen next.

One of my favorite activities completed was where students read one of the graphic novels and reimagined a scene from the book by creating their own.

The goals that were achieved:

Equal Access: Students have equal access to a variety of Sherlock Holmes books without having to go to the public library or purchase a copy. In addition, the graphic novels have provided an access point for students who are reluctant or struggling readers.

Reading for Pleasure: Students have selected the titles to read for enjoyment and write book blurbs to help promote the books for their peers.

Academic Success: Many activities have been created that align with the Oklahoma Academic Standards and provide teachers and students with the opportunity to enhance their reading comprehension skills.

The project's impact on the grantee, the school or organization, and the participants:

The project has had a positive impact on the library's ability to provide quality literature and new books for students and staff to enjoy. It has enabled students who may not have been aware of who Sherlock Holmes is to discover and love the stories as well as explore who Sir Author Conan Doyle is. The amount of activities and collaboration opportunities through this grant are endless and the grant will continue to impact Shawnee High School for years to come.

Copies of materials (pamphlets, handouts, etc.) and photos of displays, activities, etc., from the program:

Below are items created to use for the various activities throughout the year that include promotional materials, bookmarks, and book club activities.

This [link](#) will take you to the promotional videos used with students.

ACTIVE READING GUIDE

Summary, Connection, and Reflection

Chapter(s): _____

Goal to be read by: _____



CHARACTER DEVELOPMENT

KEY POINTS/EVENTS

IMPORTANT QUOTE

VOCABULARY

ACTIVE READING GUIDE

Summary, Connection, and Reflection



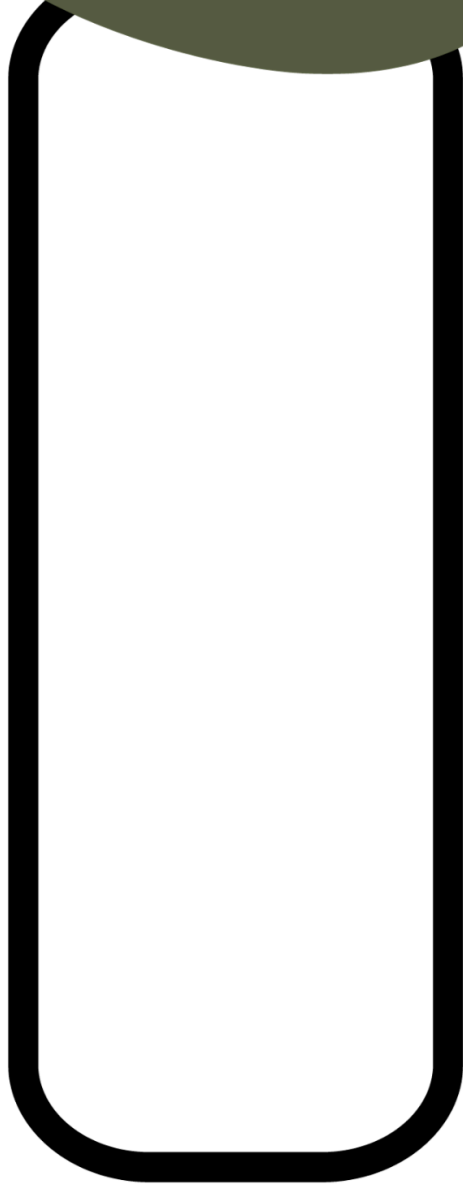
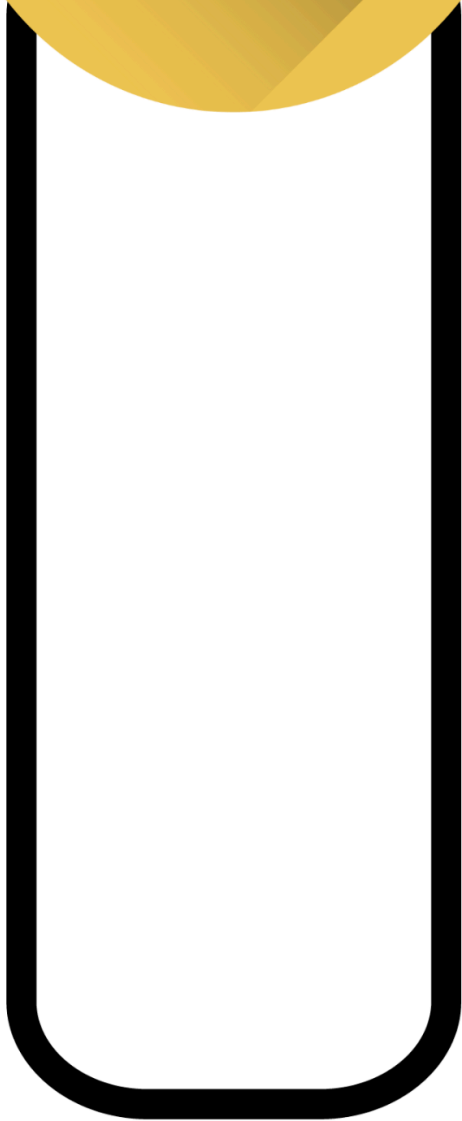
CONNECTION

QUESTION/PREDICTION

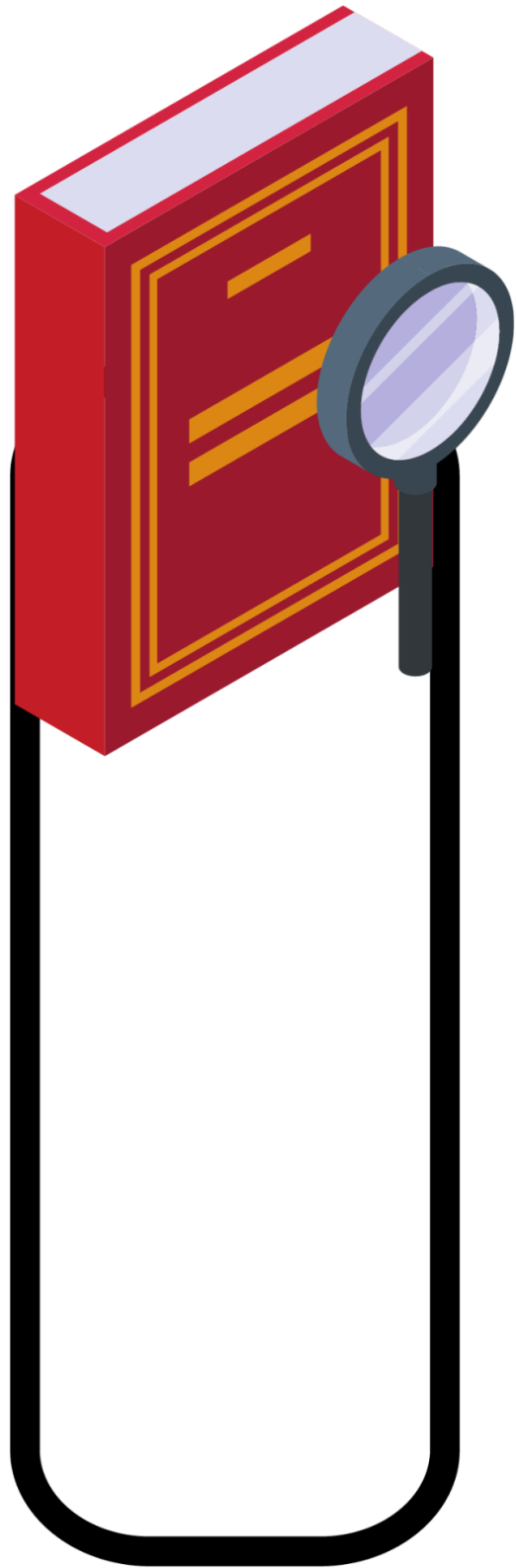
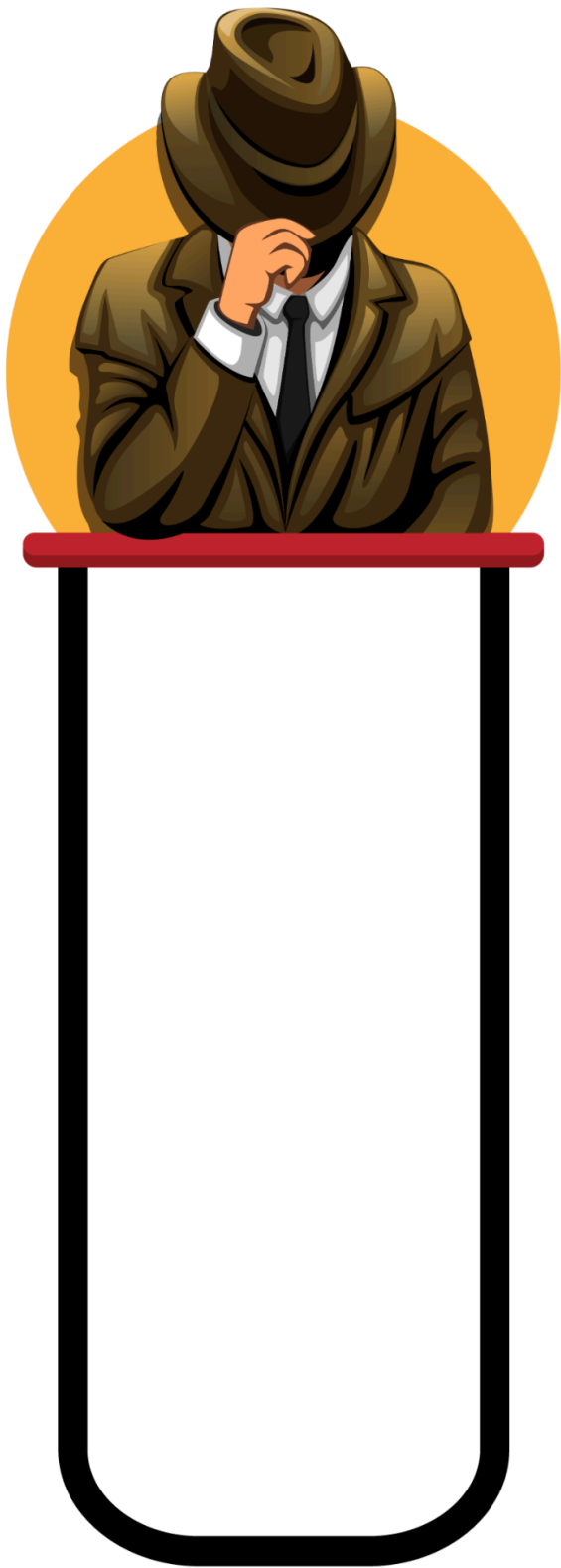
OPINION/REFLECTION











I PREDICT...



I PREDICT...



CHAPTER ____ SUMMARY



CHAPTER ____ SUMMARY



What mystery awaits?

Sherlock Holmes

Consulting Detective



COMING
SOON
SHERLOCK HOLMES



